

**Meeting**

**Schools FORUM**

**Date and time**

**Thursday 1ST DECEMBER, 2022**

**At 4.00 PM**

**Venue**

**Virtual MEETING - ONLINE**

**To: Members of Schools FORUM (quorum 3)**

Chair: Simon Horne

**You are requested to attend the above meeting for which an agenda is attached.**

**Andrew Charlwood – Head of Governance**

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**Assurance Group**

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## Order of Business

Item No	Title of Report	Pages
1.	Apologies	
2.	Declarations of Interest	
3.	Minutes of Previous Meeting 07.07.22	5 - 8
4.	Matters arising	
5.	Scheme for Financing Schools Updates	9 - 10
6.	2022-23 DSG Forecast Outturn	11 - 14
7.	2023-24 National Funding Formula	15 - 22
8.	2023-24 De-Delegation	23 - 40
	<b>APPENDIX A School Improvement Service</b>	
	<b>APPENDIX B SIMB De-Delegation Options</b>	
9.	2023-24 Formula Factors- criteria for agreement- Split Sites and Growth	47 - 50
10.	2023-24 Minimum Funding Guarantee & Disapplication	51 - 52
11.	High Needs Block Review	
12.	AOB	

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## Decisions of the School Forum

Thursday 7<sup>th</sup> July 2022

AGENDA ITEM 3

### Members Present:-

Name	Representing
Simon Horne (SH)	Secondary Maintained - Headteacher
Joanne Kelly (JK)	PRU - Executive Headteacher
Sarah Sands (SS)	Primary Maintained - Headteacher
Dan Hawkins (DH)	Primary Maintained - Headteacher
Ian Kingham (IK)	Special School Academy - Deputy Head
Luke Bridges (LB)	Primary Maintained - Headteacher
Sarah Maltese (SM)	Primary Maintained - Headteacher
Ziz Chater (ZC)	Primary Maintained - Headteacher
Robin Archibald (RA)	Primary Academy - Headteacher
Claire Wagner (CW)	Secondary Academy - Headteacher
John Bowra (JB)	Secondary Academy - Governor
Claire Barnes (CB)	Secondary Academy - Governor
Annette Long (AL)	Nursery Maintained - Headteacher
Nicola Curtis (NC)	Primary Maintained - Governor
Marc Lewis (ML)	Secondary Academy - Staff
Keith Nason (KN)	NEU – Barnet District
Cllr Pauline Coakley-Webb (PCW)	Councillor - LBB
Neil Marlow (NM)	Chief Executive and Director of Education and Learning, BELS
Ndenko Asong (NA)	Finance Manager, DGG - LBB
Madiha Bhenick (MB)	Finance Manager DSG - LBB
Sabrina Burrell (SB)	Senior Business Support Officer, BELS (Minute Taker)

#### 1. Apologies

Gilbert Knight, Matthew Stevens, Liz Longworth, Anthony Vourou, Sian Morris, Sarah Vipond, Kirstie Barrett and Harvey Freeman

#### 2. Declarations of Interest

None. New member welcomed Cllr Pauline Coakley-Webb, new Lead Member for Children's Services.

#### 3. Minutes of previous meeting & Matters arising

The Minutes were agreed as accurate. Matters arising updates given on agenda items.

#### 4. DSG FY21-22

NA briefly went through some key highlights of the paper. The balance for DSG of £4.87m has been brought forward which includes a surplus of £1.6m as at the end of

the financial year. In the March meeting we made a commitment to use £1m of the reserves fund to fund programs in the year such as Hong King migrants. We also committed to £400k towards maintained nurseries. Overall the current forecast is to increase the DSG reserve with the addition of a surplus of £1.63m resulting in a forecast overall carry forward reserve of £4.870m. There was also an underspend in Early Years. De-delegated funds for redundancies has experienced an overspend. Schools are coming under some financial stress and there was greater than expected funding for redundancies in the year to March 2022. The budget for the schools block contingency which is used to fund redundancy claims for 2023 has gone up to £420K hopefully by the end of the year it should be a reasonable figure, all to be informed with updates through the course of the year. Something else which may need to be looked into is the cost of Trade Union funding which has continued to rise.

*The School's Forum noted the DSG FY21-22 monitoring report.*

## **5. School Balances**

NA gave a brief overview in in terms on where we stand with school balances. Academies report to the end of August 2021 whereas maintained schools reports are based on financial year to the end of March 2022. With 127 schools in the borough (5 schools part of a federation with two federated budgets), the overall balances are approximately, £24.96m. This is made up of 87 maintained schools and 40 academies. The maintained school balances increased by 24% from £12.58m to £15.60m in the year to March 22 whilst academy balances decreased 7.4% from £10.11m to £9.36m in the year to August 21. Maintained schools ended the year with 21 schools in deficit, up from 12 last year. The total amount of deficit also increased £330k to £1.67m in the year to March 22. Academies had 2 schools in deficit at the end of August 21. This has not changed from the previous year. The level of deficit, however, did grow by £430k from £1.4m to £1.9m.

SS asked a question with regards to common patterns on why some schools are struggling and why other schools have high balances?

NA stated the highest impact is pupil numbers.

ZC see that there is a trend noticing that Secondary School seem to do better and have better outcomes with money. Is there anywhere these balances can be addressed?

NM stated that he and NA have met with some schools facing budgetary difficulties. The School Improvement Team also work closely with schools concerning their budgets and expenditure as well as contingencies, requesting information about the planned use of underspends.

*The School's Forum noted the 2022-23 budget update.*

## **6. High Needs Block expenditure 2021-22 and projected expenditure 2022-23**

NM gave a brief update on the absence of a Director of SEND & Inclusion as Karen Flanagan does not start her new post until 5 September. The report is to provide the School's Forum with a break down of the High Needs Block for 2021/22, the

pressures against the budget, and the projected spend against the High Needs Block for 2022/23, taking account of increasing numbers of pupils with SEND and rising demand for additional SEND specialist places in Additional Resourced Provisions (ARPs) and special schools.

*The School's Forum noted the High Needs Block 2021/22 and the projected expenditure for 2022/23*

## **7. High Needs Commissioned Places**

NM briefed all on the paper. The purpose of this report is to provide the School's Forum with an update on commissioned places in specialist provision for children and young people with SEND for 2022/23. This includes the specialist provision in Additional Resourced Provisions (ARPs) and Special schools in Barnet.

*The School's Forum noted the commissioned high needs places for the 2022/23 school year*

## **8. AOB**

Farewell retirement sentiments were given by all to AL. A replacement representing maintained nurseries will be required for this board.

NM updated about maintained nursery school funding outlining the current DfE consultation on funding for all nursery schools. Finance Team will assess the impact of this proposal which is expected to be very positive for maintained nursery schools.

Dates for the next two meetings set and invites have already been sent. Meetings will continue to be online and re-evaluated again for next year.

## **9. Dates for next meetings**

**Thursday 20<sup>th</sup> October 2022**

**Thursday 12<sup>th</sup> January 2023**

**Venue: Teams**

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Meeting/Date	Schools Forum 01 December 2022	Agenda Item No.	AGENDA ITEM 5 5
<b>Report Title</b>	<b>Scheme for Financing Schools</b>		
Decision/ Discussion/ Update	Update		
Author	Sharon Palma – Head of Finance, Children’s and Family Services		
Appendices	None		
Summary	This report contains an update on the DfE Statutory Guidance for Scheme for Financing Schools (July 2022).		
Recommendations	That School Forum note: 1. Any changes and implications		

## 1. Background

- 1.1. This is issue 14 of statutory guidance given by the Secretary of State pursuant to s.48(4) and paragraph 2A(2) of Schedule 14 to the School Standards and Framework Act 1998, School Standards and Framework Act 1998.
- 1.2. Local authorities are required to publish schemes for financing schools, setting out the financial relationship between them and the schools they maintain. This guidance lists the provisions which a local authority’s scheme must, should or may include. Schemes need not follow the format used in this guidance, except for the text of directed revisions.
- 1.3. In making any changes to their schemes, other than directed revisions, local authorities must consult all maintained schools in their area and receive the approval of the members of their schools forum representing maintained schools. Local authorities must take this guidance into account when they revise their schemes, in consultation with the schools forum.

<https://www.gov.uk/government/publications/schemes-for-financing-schools/schemes-for-financing-local-authority-maintained-schools>

## 2. Directed revisions

- 2.1. The Secretary of State may by a direction revise the whole or any part of the scheme as from such date as may be specified in the direction. In order to make a directed revision to schemes, the Secretary of State is required, by provisions in the School Standards and Framework Act 1998, to consult the relevant local authorities and other interested parties.
- 2.2. There are no directed revisions.
- 2.3. Other important changes to the guidance

### **Section 5.8 Borrowing by schools**

**The reference to the Salix Scheme has been removed, as this scheme has now closed.**

### **3. Implications**

There will be no transitional impact or otherwise for Barnet Schools as a result of the removal of the scheme.

Meeting/Date	<b>Schools Forum</b> 01 December 2022	AGENDA Item No.	ITEM 6
<b>Report Title</b>	<b>2022-23 DSG Forecast Outturn</b>		
Decision/ Discussion/ Update	Update		
Author	Sharon Palma – Head of Finance, Children’s and Family Services  Madiha Bhenick – DSG Finance Manager		
Appendices	None		
Summary	This report contains an update of 2022-23 DSG forecast outturn as at Month 7 (Oct-22)		
Recommendations	That School Forum note:  1. 2022-23 Forecast outturn		

## 1. Summary

1.1. In July 2022, the DSG allocation for 2022-23 was revised, increasing the overall budget by £2.688m (Table 1).

1.2. The forecast expenditure for FY 2022-23 is £248.813m (Table 2).

## 2. DSG revised allocation

2.1. The 2022-23 DSG allocations are shown in Table 1 below. The allocations were provisionally amended in July 2022 to take into consideration High Needs for Import & Export adjustments. The increase in Early Years is due to an increase in the number of pupils eligible for entitlement. Currently, this adjustment is an increase of £2.688m.

Table 1: DSG Allocation including the latest adjustment in July 2022

Block	Original DSG Allocation 2022-23*	July 2022 Amended DSG Allocation*	Change
	£m	£m	£m
Schools Block	155.040	155.04	0
Central	2.266	2.266	0
Early Years	28.297	30.719	2.422
High Needs	62.353	62.618	0.265
<b>DSG Income</b>	<b>247.955</b>	<b>250.643</b>	<b>2.688</b>

\*After Recoupment

### 3. DSG FY2022-23 Forecast

3.1. The October (Month 7) forecast in Table 2 shows the updated DSG budget based on the latest allocation as set out by the DfE and the current outturn forecast is shown in the table below.

Table 2: DSG 22-23 forecast as at M7

Description	Full Year Current Budget as at M7	Full Year Forecast 22-23 as at M7	Full Year Variance
	£m	£m	£m
<b>Schools Block</b>			
- Individual Schools Budget	151.595	151.595	0
- ESG Retained Funding	0.700	0.700	0
- Growth fund	2.745	1.285	(1.460)
<b>Central School Services Block</b>	2.266	2.266	0
<b>Sub-total</b>	<b>157.306</b>	<b>155.846</b>	<b>(1.460)</b>
<b>Early Years Block</b>	30.720	30.720	0
<b>High Needs Block</b>	62.618	62.247	(0.370)
<b>Sub-total</b>	<b>93.337</b>	<b>92.967</b>	<b>(0.370)</b>
<b>DSG Income</b>	<b>(250.643)</b>	<b>(248.813)</b>	<b>0</b>
<b>NET DSG Balance</b>	<b>0</b>	<b>0</b>	<b>(1.830)</b>

3.2. Within the schools' block, the amount forecast expenditure for individual school budgets and the ESG retained funding matches the budget. This is unlikely to change through the year.

3.3. We are showing an underspend in the growth fund of £1.460m, however, this is earmarked in part for Barnet Hill Academy and Hong Kong & Afghanistan Refugee support.

3.4. The Central Schools Services block will be spent to match the budget, leaving no under or overspending. This will not change through 2022-23.

3.5. High Needs is reporting an overall underspend of £0.370m as at Month 7 due to lower spending on specialist packages and a lower number of placements agreed than budgeted in the independent school sector.

3.6. The expenditure in the Early Years block forecast is in line with the budget.

#### 4. DSG Reserves Forecast FY2022-23

Table 3: Forecast Reserve as at M7

DSG reserves	B/Fwd	Use of Reserve	Top Up Reserve	C/Fwd
	£m	£m	£m	£m
DSG Reserve	(4.870)	2.400	(1.830)	(4.300)

4.1. The current reserve for DSG has a brought forward balance of £4.870m. The schools' forum (13.01.22) has agreed to earmark £1.0m of this reserve to fund Hong Kong & Afghanistan Refugees joining our schools in Barnet. Funding for the Barnet Hill Academy will be drawn down from reserves pending discussions.

4.2. The current forecast at Month 7 is indicating that the DSG reserve will be £4.300m for FY 22-23 as shown in Table 3.

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Meeting/Date	Schools Forum 01 December 2022	Agenda Item No.	<b>AGENDA ITEM 7</b>
<b>Report Title</b>	<b>National Funding Formula (NFF) 2023-24</b>		
Decision/ Discussion/ Update	Update		
Author	Sharon Palma – Head of Finance, Children’s and Family Services		
Appendices	Appendix 1: 2023-24 Provisional NFF allocations		
Summary	This report contains a summary of the Provisional National Funding Formula for 2023-24 (DfE - July 2022)		
Recommendations	<p>That School Forum note:</p> <ol style="list-style-type: none"> <li>1. The provisional funding allocations and changes compared to 2022-23</li> </ol>		

## 1. Background

1.1 Following the Government Autumn statement, it was announced that schools will receive £2.3bn for the next two years. No further details have been provided as yet. The following report is based on provisional allocation as announced in July 2022.

1.2 As announced at the spending review last year the total core school budget is increasing to £56.8 billion by 2024-25; a £7 billion cash increase compared with 2021-22.

1.3 In July 2022, the DfE published the provisional school and high-needs funding allocations for 2023-24, which represents the second year of that three-year funding settlement. Overall, core schools funding (including funding for mainstream schools and high needs) is increasing by £1.5 billion in 2023-24 compared to the previous year, on top of the £4 billion increase in 2022-23.

1.4 Barnet is set to receive £383.4m in 2023/24 from the three blocks of the DSG that have been published (Schools, High Needs, and Central Schools Services). This is an increase of £9.3m or 2.5% compared to £374.1m allocated for 2022-23.

- 1.5 The figures outlined do not however represent actual allocations – they are based on 2022-23 pupil numbers. Final 2023-24 funding for the Schools, High Needs, and Central School Services Blocks will be calculated in December – based on the latest pupil data available.
- 1.6 2023-24 is the first year of the transition to the ‘direct’ schools NFF, whereby all mainstream schools across England will be funded through the same national formula without allowing for adjustment through local funding formulae. Therefore, in 2023-24, local authorities will only be allowed to use NFF factors in their local formula and, excluding the locally determined premises factors, must use all NFF factors.
- 1.7 Barnet has matched the NFF in previous years and will continue to do so. Therefore, there will be no distributional impact from the requirement to transition to ‘direct’ schools NFF.

## **2. Schools Block Funding**

- 2.1 The basic structure of the schools’ national NFF is not changing in 2023-24.
- 2.2 The Schools Supplementary Grant (SSG) introduced in 2022-23 to support schools to meet the costs of the Health and Social Care Levy and wider costs in 2022-23 is however being rolled into the NFF by adding grant figures to the baseline data and uplifting the minimum per pupil values by the grant’s basic per-pupil values
- 2.3 The minimum per pupil values in 2023-24 will be set at £4,405 per pupil for primary schools and £5,715 per pupil for secondary schools. This includes £119, £155, and £173 per primary, KS3, and KS4 pupil respectively for the rolling in of the SSG, plus a further 0.5% increase
- 2.4 The local authority funding formulae must include a minimum funding guarantee (MFG) that provides similar protection to the funding floor. The latter ensures that a school’s funding is protected year after year and that all schools attract a minimum uplift to their pupil-led per-pupil funding even where the core formula factors indicate that their funding should be lower. The MFG can be set between 0% and 0.5% and in previous years Barnet has set the maximum allowed and it is expected that this will be the case again for 2023-24
- 2.5 Additional support is directed towards the disadvantaged by increasing the funding factor values by more than other factors in the formula. This is illustrated in Table 1 below.



Table 1: Changes to Funding Factor Values

Details	Uplift
Free School Meals (ever 6) FSM6 IDACI	4.3%
Basic Entitlement; Free School Meals (FSM); Lower Prior Attainment (LPA); English as an Additional Language (EAL); Mobility; School Lump Sum; Sparsity; Minimum per pupil levels	2.4%

2.6 To demonstrate the impact on schools, in July 2022 the DfE published the notional school's NFF funding for 2023-24 (subject to updated pupil numbers). This is shown in Appendix I.

### 3 High Needs Funding

3.1 High-needs funding supports provision for children and young people with special educational needs and disabilities (SEND) from ages 0-25 years. It also supports alternative provision (AP) for pupils of compulsory school age who, because they have been excluded or suspended, or because of illness or other reasons, cannot receive their education in mainstream or special schools.

3.2 The basic entitlement of £4,660 per pupil in 2023-23 is unchanged compared to previous years. Barnet's basic entitlement per pupil after an Area Cost Adjusted (ACA) – weighted factor is £5,201.

Table 2: Indicative Local Authority DSG Funding

NFF Allocations	2022-23* (Latest) £m	2023-24* (Indicative) £m	Change Inc/(dec) £m
Schools Block**	304.115	309.265	5.150
High Needs	67.757	71.757	4.000
Central School Services Block	2.226	2.337	0.111

\*Before recoupment

\*\*Excluding growth fund

### Appendix 1: 2023-24 Provisional NFF allocations (1 of 4)

School Name	Phase	Baseline NFF funding		Notional NFF funding in 2023-24				
		2021-22 pupil count	Baseline funding (2022-23)	2022-23 pupil count	Notional NFF funding in 2023-24	Notional NFF funding in 2023-24 (full-year equivalent)	Percentage change in total NFF funding compared to baseline	Percentage change in pupil-led NFF funding
			(total cash)		(total cash)	(£ per pupil)	(total)	(per pupil)
Akiva School	Primary	420	£1,852,442	421	£1,866,673	£4,434	0.77%	0.60%
All Saints' CofE Primary School N20	Primary	212	£1,087,802	211	£1,088,046	£5,157	0.02%	0.50%
All Saints' CofE Primary School NW2	Primary	171	£1,015,117	160	£994,179	£6,214	-2.06%	4.31%
Alma Primary	Primary	208	£973,941	207	£982,110	£4,744	0.84%	1.47%
Ark Pioneer Academy	Secondary	535	£3,623,945	712	£4,868,195	£6,837	34.33%	1.98%
Ashmole Academy	Secondary	1,302	£7,916,083	1,304	£8,103,472	£6,214	2.37%	2.25%
Ashmole Primary School	Primary	360	£1,733,202	420	£2,007,850	£4,781	15.85%	0.50%
Barnfield Primary School	Primary	415	£2,319,154	419	£2,350,700	£5,610	1.36%	0.50%
Beis Yaakov Primary School	Primary	434	£1,932,638	420	£1,884,302	£4,486	-2.50%	0.50%
Beit Shvidler Primary School	Primary	188	£921,661	196	£982,802	£5,014	6.63%	3.51%
Bell Lane Primary School	Primary	353	£1,911,894	359	£1,995,033	£5,557	4.35%	3.00%
Bishop Douglass School Finchley	Secondary	600	£4,648,053	639	£4,965,008	£7,770	6.82%	0.50%
Blessed Dominic Catholic Primary School	Primary	405	£2,157,630	416	£2,222,624	£5,343	3.01%	0.50%
Broadfields Primary School	Primary	634	£3,165,493	651	£3,298,417	£5,067	4.20%	1.67%
Brookland Infant and Nursery School	Primary	269	£1,375,370	270	£1,419,048	£5,256	3.18%	3.21%
Brookland Junior School	Primary	358	£1,691,978	358	£1,750,739	£4,890	3.47%	3.84%
Brunswick Park Primary and Nursery School	Primary	419	£2,174,476	421	£2,196,431	£5,217	1.01%	0.50%
Chalgrove Primary School	Primary	234	£1,253,849	227	£1,244,747	£5,483	-0.73%	2.22%
Childs Hill Primary School	Primary	371	£2,055,405	406	£2,246,481	£5,533	9.30%	0.50%
Christ's College Finchley	Secondary	720	£4,923,463	769	£5,344,884	£6,950	8.56%	1.88%
Christ Church Primary School	Primary	209	£1,001,539	210	£1,034,695	£4,927	3.31%	3.34%
Church Hill School	Primary	209	£1,075,027	208	£1,082,732	£5,205	0.72%	1.33%
Claremont Primary School	Primary	297	£1,755,800	296	£1,758,410	£5,941	0.15%	0.50%
Colindale Primary School	Primary	628	£3,278,470	627	£3,358,776	£5,357	2.45%	2.82%
Coppetts Wood Primary School	Primary	210	£1,260,382	210	£1,265,803	£6,028	0.43%	0.50%
Copthall School	Secondary	709	£5,006,551	700	£5,055,410	£7,222	0.98%	2.30%
Courtland School	Primary	210	£1,057,167	210	£1,075,338	£5,121	1.72%	2.11%
Cromer Road Primary School	Primary	402	£1,985,798	415	£2,084,291	£5,022	4.96%	1.26%
Danegrove Primary School	Primary	622	£3,042,973	616	£3,118,685	£5,063	2.49%	3.68%
Deansbrook Infant School	Primary	213	£1,188,511	217	£1,240,936	£5,719	4.41%	3.15%
Deansbrook Junior School	Primary	340	£1,781,913	323	£1,707,663	£5,287	-4.17%	0.50%
Dollis Primary School	Primary	443	£2,400,414	415	£2,285,862	£5,508	-4.77%	1.19%
East Barnet School	Secondary	1,128	£7,115,460	1,130	£7,346,915	£6,502	3.25%	3.14%
Edgware Primary School	Primary	502	£2,670,713	459	£2,492,491	£5,430	-6.67%	1.62%
Etz Chaim Jewish Primary School	Primary	183	£865,817	164	£807,114	£4,921	-6.78%	2.55%
Fairway Primary School and Children's Centre	Primary	197	£1,127,833	203	£1,181,311	£5,819	4.74%	2.59%
Finchley Catholic High School	Secondary	885	£5,489,577	889	£5,662,768	£6,370	3.15%	2.79%
Foulds School	Primary	318	£1,447,999	317	£1,482,341	£4,676	2.37%	3.02%
Friern Barnet School	Secondary	760	£5,500,639	721	£5,406,154	£7,498	-1.72%	3.53%
Frith Manor Primary School	Primary	497	£2,418,755	454	£2,267,307	£4,994	-6.26%	2.05%

### Appendix 1: 2023-24 Provisional NFF allocations (2 of 4)

School Name	Phase	Baseline NFF funding		Notional NFF funding in 2023-24				
		2021-22 pupil count	Baseline funding (2022-23) (total cash)	2022-23 pupil count	Notional NFF funding in 2023-24 (total cash)	Notional NFF funding in 2023-24 (full-year equivalent) (£ per pupil)	Percentage change in total NFF funding compared to baseline (total)	Percentage change in pupil-led NFF funding (per pupil)
Garden Suburb Infant School	Primary	233	£1,276,003	222	£1,244,138	£5,604	-2.50%	2.08%
Garden Suburb Junior School	Primary	351	£1,704,470	337	£1,699,954	£5,044	-0.26%	3.94%
Goldbeaters Primary School	Primary	414	£2,355,290	412	£2,355,607	£5,717	0.01%	0.50%
Grasvenor Avenue Infant School	Primary	69	£495,511	55	£425,002	£7,727	-14.23%	0.50%
Hasmonean High School for Boys	Secondary	498	£3,093,951	513	£3,259,732	£6,354	5.36%	2.53%
Hasmonean High School for Girls	Secondary	446	£2,732,736	442	£2,786,446	£6,304	1.97%	3.00%
Hasmonean Primary School	Primary	204	£1,015,469	198	£1,016,227	£5,132	0.07%	3.12%
Hendon School	Secondary	991	£7,043,107	1,020	£7,464,402	£7,318	5.98%	3.09%
Hollickwood Primary School	Primary	186	£1,129,018	185	£1,128,628	£6,101	-0.03%	0.50%
Holly Park Primary School	Primary	438	£2,118,861	416	£2,048,384	£4,924	-3.33%	1.49%
Holy Trinity CofE Primary School	Primary	199	£1,038,725	193	£1,030,409	£5,339	-0.80%	2.15%
Independent Jewish Day School	Primary	203	£928,635	197	£929,214	£4,717	0.06%	3.12%
JCoSS	Secondary	996	£6,963,053	991	£6,962,747	£7,026	0.00%	0.50%
Livingstone Primary and Nursery School	Primary	236	£1,436,317	211	£1,307,280	£6,196	-8.98%	0.50%
London Academy	All-through	1,341	£9,216,267	1,373	£9,479,286	£6,904	2.85%	0.50%
Manorside Primary School	Primary	265	£1,392,356	238	£1,273,371	£5,350	-8.55%	0.50%
Martin Primary School	Primary	621	£3,043,323	621	£3,097,057	£4,987	1.77%	1.77%
Mathilda Marks-Kennedy Jewish Primary School	Primary	209	£976,487	205	£982,695	£4,794	0.64%	2.72%
Menorah Foundation School	Primary	379	£1,707,387	359	£1,642,195	£4,574	-3.82%	1.09%
Menorah High School for Girls	Secondary	278	£1,733,534	299	£1,893,760	£6,334	9.24%	2.37%
Menorah Primary School	Primary	380	£1,671,524	379	£1,704,736	£4,498	1.99%	2.45%
Mill Hill County High School	Secondary	1,240	£7,678,785	1,243	£7,889,414	£6,347	2.74%	2.55%
Millbrook Park Primary School	Primary	444	£2,165,452	384	£1,931,618	£5,030	-10.80%	2.27%
Monken Hadley CofE Primary School	Primary	150	£767,164	150	£790,775	£5,272	3.08%	3.78%
Monkfrith Primary School	Primary	425	£1,951,995	423	£1,952,477	£4,616	0.02%	0.50%
Moss Hall Infant School	Primary	351	£1,749,209	356	£1,811,605	£5,089	3.57%	3.45%
Moss Hall Junior School	Primary	447	£2,090,080	445	£2,124,102	£4,773	1.63%	1.76%
Northside Primary School	Primary	211	£1,202,385	210	£1,202,630	£5,727	0.02%	0.50%
Osidge Primary School	Primary	394	£1,957,170	414	£2,134,171	£5,155	9.04%	4.49%
Our Lady of Lourdes RC School	Primary	199	£1,026,936	206	£1,062,530	£5,158	3.47%	0.50%
Pardes House Primary School	Primary	348	£1,577,218	355	£1,638,807	£4,616	3.90%	2.29%

### Appendix 1: 2023-24 Provisional NFF allocations (3 of 4)

School Name	Phase	Baseline NFF funding		Notional NFF funding in 2023-24				
		2021-22 pupil count	Baseline funding (2022-23) (total cash)	2022-23 pupil count	Notional NFF funding in 2023-24 (total cash)	Notional NFF funding in 2023-24 (full-year equivalent) (£ per pupil)	Percentage change in total NFF funding compared to baseline (total)	Percentage change in pupil-led NFF funding (per pupil)
Parkfield Primary School	Primary	376	£1,990,453	379	£2,063,070	£5,443	3.65%	3.10%
Queen Elizabeth's Girls' School	Secondary	922	£5,944,386	960	£6,295,902	£6,558	5.91%	1.86%
Queen Elizabeth's School, Barnet	Secondary	950	£5,597,054	957	£5,664,737	£5,919	1.21%	0.50%
Queenswell Infant & Nursery School	Primary	177	£1,036,489	171	£1,010,290	£5,908	-2.53%	0.50%
Queenswell Junior School	Primary	325	£1,717,868	290	£1,567,770	£5,406	-8.74%	1.33%
Rimon Jewish Primary School	Primary	193	£969,552	194	£978,009	£5,041	0.87%	0.50%
Rosh Pinah Primary School	Primary	374	£1,653,016	355	£1,600,988	£4,510	-3.15%	1.70%
Sacks Morasha Jewish Primary School	Primary	202	£939,899	210	£975,689	£4,646	3.81%	0.50%
Sacred Heart Roman Catholic Primary School	Primary	396	£1,810,434	389	£1,800,622	£4,629	-0.54%	1.20%
Saracens High School	Secondary	660	£4,677,868	845	£6,178,718	£7,312	32.08%	3.95%
Shalom Noam Primary School	Primary	197	£1,025,352	204	£1,061,170	£5,202	3.49%	0.50%
St Agnes' Catholic Primary School	Primary	367	£1,906,805	385	£2,046,278	£5,315	7.31%	2.88%
St Andrew's CofE Voluntary Aided Primary School,	Primary	208	£1,000,527	207	£1,020,106	£4,928	1.96%	2.78%
St Andrew the Apostle Greek Orthodox School	Secondary	652	£4,391,046	615	£4,169,909	£6,780	-5.04%	0.50%
St Catherine's RC School	Primary	417	£1,932,030	418	£1,986,421	£4,752	2.82%	2.80%
St James' Catholic High School	Secondary	1,057	£6,991,215	1,095	£7,534,385	£6,882	7.77%	4.19%
St John's CofE Junior Mixed and Infant School	Primary	209	£1,013,541	210	£1,046,746	£4,985	3.28%	3.33%
St John's CofE Primary School	Primary	211	£1,010,114	210	£1,041,808	£4,961	3.14%	4.16%
St Joseph's Catholic Primary School	Primary	486	£2,373,298	441	£2,238,892	£5,077	-5.66%	3.53%
St Mary's and St John's CofE School	All-through	1,460	£8,783,167	1,455	£9,007,538	£6,191	2.55%	2.93%
St Mary's CofE Primary School	Primary	411	£1,943,178	411	£1,990,533	£4,843	2.44%	2.63%
St Mary's CofE Primary School, East Barnet	Primary	212	£1,029,148	213	£1,052,159	£4,940	2.24%	2.12%
St Michael's Catholic Grammar School	Secondary	561	£3,585,432	591	£3,786,893	£6,411	5.62%	0.50%
St Paul's CofE Primary School N11	Primary	186	£1,023,781	200	£1,125,477	£5,627	9.93%	3.76%
St Paul's CofE Primary School NW7	Primary	206	£1,022,976	209	£1,059,236	£5,068	3.54%	2.63%
St Theresa's Catholic Primary School	Primary	176	£896,793	171	£908,394	£5,312	1.29%	4.51%
St Vincent's Catholic Primary School	Primary	284	£1,352,387	286	£1,396,738	£4,884	3.28%	2.95%
Summerside Primary Academy	Primary	358	£1,917,518	386	£2,073,674	£5,372	8.14%	0.90%
Sunnyfields Primary School	Primary	209	£1,192,052	207	£1,190,595	£5,752	-0.12%	0.82%

### Appendix 1: 2023-24 Provisional NFF allocations (4 of 4)

School Name	Phase	Baseline NFF funding		Notional NFF funding in 2023-24				
		2021-22 pupil count	Baseline funding (2022-23) (total cash)	2022-23 pupil count	Notional NFF funding in 2023-24 (total cash)	Notional NFF funding in 2023-24 (full-year equivalent) (£ per pupil)	Percentage change in total NFF funding compared to baseline (total)	Percentage change in pupil-led NFF funding (per pupil)
The Annunciation Catholic Infant School	Primary	129	£730,985	128	£744,421	£5,816	1.84%	3.09%
The Annunciation RC Junior School	Primary	207	£1,082,937	182	£992,777	£5,455	-8.33%	2.59%
The Archer Academy	Secondary	800	£5,149,838	815	£5,338,142	£6,550	3.66%	1.93%
The Compton School	Secondary	1,046	£6,916,861	1,043	£7,022,053	£6,733	1.52%	1.84%
The Henrietta Barnett School	Secondary	520	£3,156,678	518	£3,160,100	£6,101	0.11%	0.50%
The Hyde School	Primary	410	£2,192,682	419	£2,248,202	£5,366	2.53%	0.50%
The Orion Primary School	Primary	866	£5,228,389	839	£5,094,769	£6,072	-2.56%	0.50%
The Totteridge Academy	Secondary	642	£4,899,720	751	£5,735,491	£7,637	17.06%	0.50%
Trent CofE Primary School	Primary	212	£1,040,844	211	£1,064,229	£5,044	2.25%	3.10%
Tudor Primary School	Primary	200	£1,165,415	214	£1,261,754	£5,896	8.27%	2.49%
Underhill School	Primary	449	£2,468,746	483	£2,691,893	£5,573	9.04%	2.08%
Watling Park School	Primary	380	£2,182,385	364	£2,106,211	£5,786	-3.49%	0.50%
Wessex Gardens Primary School	Primary	353	£1,929,043	327	£1,807,787	£5,528	-6.29%	0.50%
Whitefield School	Secondary	605	£4,951,514	612	£5,031,503	£8,221	1.62%	0.50%
Whitings Hill Primary School	Primary	421	£2,524,056	421	£2,535,505	£6,023	0.45%	0.50%
Woodcroft Primary School	Primary	390	£2,209,378	382	£2,177,619	£5,701	-1.44%	0.50%
Woodridge Primary School	Primary	207	£1,003,770	205	£1,032,776	£5,038	2.89%	4.45%
Wren Academy Finchley	All-through	1,340	£7,779,307	1,331	£7,765,940	£5,835	-0.17%	0.50%

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Meeting/Date	<b>Schools Forum</b> 01 December 2022	Agenda Item No.	<b>AGENDA ITEM 8</b> 8.1
<b>Report Title</b>	<b>2023-24 Central Schools Services Block (CSSB)</b>		
Decision/ Discussion/ Update	Information and Decision		
Author	Sharon Palma – Head of Finance, Childrens and Family Services Madiha Bhenick – DSG Finance Manager		
Appendices	None		
Summary	This report contains an update of the 2023-24 Central Schools Services Block (CSSB)		
Recommendations	That School Forum note: 1. 2023-24 estimated figures for CSSB		

## 1. Recommendation

- 1.1 For members of the forum to agree to the figures for ongoing responsibility in principle
- 1.2 For members of the forum to note the final figures will be presented to the forum in January 2023.

## 2. Summary

- 2.1 The indicative CSSB for FY2023-24 increased by £0.072m to £2.337m.
- 2.2. Increase of £0.072m has been pro-rated as per 2022-23 budget.

## 3. Central Schools Services Block (CSSB)

- 3.1 The Central Schools Services Block (CSSB) is formulated to cover both historic commitments and ongoing responsibilities. The former are fixed amounts committed in 2012-13 and cannot be increased under the National Funding Formula. The Department for Education (DfE) expects that historical commitments will reduce over time and therefore have reduced allocations by 20% for 2022-23.
- 3.2 Ongoing responsibilities include funding for duties for all pupils within the Local Authority (LA) boundary, admissions and appeals, Schools Forum administration, and copyright licensing.

3.3 Schools Forum is required to approve Central Services Block amounts, except for Copyright Licensing, which is negotiated on behalf of all LAs by the DfE. The DfE has published indicative allocations in July 2022 and final amounts for this block will be confirmed in December 2022. Schools Forum will be updated in January 2023 on final allocations for its approval.

3.4 The indicative CSSB for 2023-24 is £2.337m comprising a Historical commitment of £0.306m and ongoing responsibilities of £2.031m listed in Table 1. The increase of £0.072m has been pro-rated as per the 2022-23 budget.

3.5 The final figure for ongoing responsibilities will be based on the October 2022 census.

Table 1: Breakdown of 22-23 Historic and Ongoing Responsibilities for CSSB

		2023-24 Indicative	2022-23
		£m	£m
<b>Historic Commitments</b>	Safer Families	0.120	0.116
	CAF Team	0.186	0.180
<b>Ongoing Responsibilities</b>	School Admissions	0.489	0.474
	Servicing of Schools Forum	0.035	0.034
	Copyright Licensing Costs	0.296	0.287
	Education Welfare Service	0.431	0.418
	Asset Management	0.038	0.037
	Statutory/Regulatory Duties	0.742	0.719
<b>TOTAL</b>		<b>2.337</b>	<b>2.265</b>



Meeting/Date	<b>Schools Forum</b> 01 December 2022	Agenda Item No.	8.2
<b>Report Title</b>	<b>2023-24 De-Delegation</b>		
Decision/ Discussion/ Update	Decision		
Author	Sharon Palma – Head of Finance, Childrens and Family Services  Madiha Bhenick – DSG Finance Manager		
Appendices	None		
Summary	This report contains an update of 2023-24 De-Delegation		
Recommendations	That School Forum to approve:  1. the de-delegation rates for FY 2023-24		

## 1. Recommendation

1.1. For the members of the forum to approve the de-delegation rates for FY 2023-24.

## 2. Summary

2.1. The de-delegation rates proposed for FY2023-24 are the same as FY2022-23.

## 3. Background

3.1. The Local Authority (LA) is required to consult the primary and secondary maintained school representatives on the Schools Forum every year about the de-delegation of many centrally-held budgets. De-delegated funds are a deduction from maintained schools' budget shares, after the calculation of Schools Block allocations. De-delegation can only apply to maintained primary and secondary school budgets. Academies, free schools, special schools, PRUs and nurseries cannot de-delegate. However, they can choose to buy into the same de-delegated services on a traded arrangement, at an agreed per-pupil rate or in the case of special schools and PRUs by a per-place amount.

3.2. Decisions on De-delegation must be taken at the Schools Forum by primary and secondary sector representatives separately, every financial year. It requires the agreement of a simple majority of the maintained representatives for the relevant phase on the Schools Forum on a recommended per-pupil basis.

3.3. De-delegated budgets can change within the financial year, decreasing when schools convert to academies but rising if maintained schools expand, or independent schools join the maintained sector.

3.4. For the 2023-24 financial year, the LA is requesting the same de-delegation items as 2022-23, with indicative rates matching those of last year: However, the additional School Improvement de-delegation will now be the subject of a separate report elsewhere on the agenda (8.4 – 2023-24 SIMB Grant Proposal)

1. Behaviour Support Services (currently de-delegated by primaries but not secondary schools)
2. Support to UPEG (underperforming ethnic groups) and bilingual learners (“Narrowing the Gap”)
3. Staff costs – supply cover for (trade union) facility time
4. Schools Contingency

#### 4. De-delegation items

- 4.1. The **Behaviour Support** budget funds part of the work of the Inclusion Advisory Team’s (previously called the high incidence support team or HIST) work with maintained primary schools. BELS employs 1.2 FTE Advisory Teachers for SEMH funded from de delegation who support all maintained schools. The de-delegation rate is proposed to remain unchanged at **£3.22 per pupil**
- 4.2. Work on **narrowing the gap (NtG)** with maintained schools funded by the de-delegation from maintained primary and secondary schools. When the NtG Lead retired his work was absorbed by the School Improvement and Data Teams. BELS uses the NtG de delegated funding to support the staffing costs of the School Improvement and Data Teams, going towards the time the teams spend on NtG (or Diminishing the Differences). The de-delegation rates are proposed to remain unchanged at **£12.33 (Primary) and £11.02 (Secondary) per pupil**, based on FSM Ever 6 pupil numbers.
- 4.3. Staff costs for **trade union duties** fund the salaries of officials of the various unions representing staff in maintained schools. The budget is supplemented by income from a traded service that enables academies to contribute to these costs. The de-delegation rates are proposed to remain unchanged at **£1.66 (Primary) and £1.45(Secondary) per pupil**.
- 4.4. The centrally held **School contingency** is for unforeseen circumstances when the school’s budget share was initially determined; an example of the use of contingencies would be the funding of additional **NNDR (business rate) costs** following a re-valuation. Financial support for schools making redundancies in order to recover a deficit is also funded from here. Schools continue to face financial challenges and are likely to depend on the support of the contingency pot. The contingency is held at £0.460m it is therefore proposed the de-delegation rates for 2023-24 remain at **£15.89 (Primary) and £14.71 (Secondary) per pupil**.

The de-delegation of the following items for 2023-24.

De-delegation	£ per pupil*	Estimated Total**	Primary	Secondary
<b>Behaviour Support</b>	£3.22	£77,038	yes/no/abstain	
<b>Narrowing the Gap</b>	£12.33 (primary) £11.02 (secondary)	£355,142	yes/no/abstain	yes/no/abstain
<b>Trade Union Duties</b>	£1.66 (primary) £1.45 (secondary)	£47,629	yes/no/abstain	yes/no/abstain
<b>School Contingency</b>	£15.89 (primary) £14.71 (secondary)	£460,461	yes/no/abstain	yes/no/abstain

\*£ per pupil are same as the 2022-23 APT submission

\*\* Based on 2022-23 Age Weighted Pupil Unit (AWPU) pupils i.e., 23,925 primary and 5,458 secondary

Primary and secondary representatives of maintained mainstream schools are required to vote separately on each budget.

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Meeting/Date	<b>Schools Forum</b> 01 December 2022	Agenda Item No.	8.3
<b>Report Title</b>	<b>2023-24 Former ESG Services</b>		
Decision/ Discussion/ Update	Decision		
Author	Madiha Bhenick – DSG Finance Manager		
Appendices	None		
Summary	This report contains proposal to continue to fund services, previously funded from the ESG, from maintained school shares		
Recommendations	That School Forum approve:  1. £0.700m to maintain level of services previously funded by ESG		

## 1. Recommendation

- 1.1 Members of the Schools Forum are requested to approve the proposal for 2023-24 to charge the cost of services formerly funded from the ESG to the budgets of maintained schools, maintaining the level of £700,000.

## 2. Summary

- 2.1 The services and the total amount to be funded under this proposal are set out in the table in section 2.7 below. In summary, these are:  
Statutory and regulatory duties  
Asset management  
Monitoring national curriculum assessments

## 3. Background

- 3.1 The ESG proposal is a consequence of the removal of Education Services Grant from the council. The council lost £2.8m of funding of statutory services to maintained schools, of which £300,000 related to school improvement services.
- 3.2 The Education Services Grant was additional funding given to academies and local authorities until 2016-17 for services such as school improvement, education welfare services, asset management and strategic planning.
- 3.3 The DfE has allocated funding towards school improvement functions through a special school improvement grant for the last three years.

- 3.4 The General Fund element of the ESG (£2.8m for Barnet in 2016-17) related to local authority statutory duties in respect of services to maintained schools only (community and voluntary-aided schools, not Academies or Free Schools).
- 3.5 Government guidance made clear that councils may request retention of a share of maintained school budgets to cover the loss of ESG income. The council has made similar request in each of the last three years.
- 3.6 The proposal will mean that the council can continue to provide the statutory services to maintained schools without having to make further cuts to other front-line services that have already faced significant budget reductions. The council needs to charge the proposed total amount to Maintained school budgets to maintain a central education function. The council cannot legally stop providing these services. They all relate to statutory duties.
- 3.7 The following table sets out the LA responsibilities for maintained schools only and the estimated expenditure in 2022-23 and 2022-24:

<b>Statutory and regulatory duties - S.251 category</b>	<b>£ in 2023-24</b>	<b>£ in 2022-23</b>
<b>1.6.4</b>		
Budgeting and accounting functions relating to maintained schools (Sch 2, 74)		
Monitoring of compliance with requirements in relation to the scheme for financing schools and the provision of community facilities by governing bodies (Sch 2, 59)		
Internal audit and other tasks related to the authority's chief finance officer's responsibilities under Section 151 of LGA 1972 for maintained schools (Sch 2, 60)		
Functions made under Section 44 of the 2002 Act (Consistent Financial Reporting) (Sch 2, 61)		
Functions related to local government pensions and administration of teachers' pensions in relation to staff working at maintained schools under the direct management of the headteacher or governing body (Sch 2, 73)		
Retrospective membership of pension schemes where it would not be appropriate to expect a school to meet the cost (Sch 2, 76)		
HR duties, including: advice to schools on the management of staff, pay alterations, conditions of service and composition or organisation of staff (Sch 2, 64); determination of conditions of service for non-teaching staff (Sch 2, 65); appointment or dismissal of employee functions (Sch 2, 66)		
Consultation costs relating to staffing (Sch 2, 67)		

Compliance with duties under Health and Safety at Work Act (Sch 2, 68)		
Provision of information to or at the request of the Crown relating to schools (Sch 2, 69)		
Functions under the Equality Act 2010 (Sch 2, 71)		
Establish and maintaining computer systems, including data storage (Sch 2, 72)		
Appointment of governors (Sch 2, 73)		
Total expenditure on statutory and regulatory duties	£550,000	£550,000
<b>Asset management - S.251 category 1.6.3</b>	<b>£ in 2023-24</b>	<b>£ in 2022-23</b>
General landlord duties for all maintained schools (Sch 2, 77a & b (section 542(2)) Education Act 1996; School Premises Regulations 2012) to ensure that school buildings have: <ul style="list-style-type: none"> <li>• appropriate facilities for pupils and staff (including medical and accommodation)</li> <li>• the ability to sustain appropriate loads</li> <li>• reasonable weather resistance</li> <li>• safe escape routes</li> <li>• appropriate acoustic levels</li> <li>• lighting, heating and ventilation which meets the required standards</li> <li>• adequate water supplies and drainage</li> <li>• playing fields of the appropriate standards</li> </ul> General health and safety duty as an employer for employees and others who may be affected (Health and Safety at Work etc. Act 1974) Management of the risk from asbestos in community school buildings (Control of Asbestos Regulations 2012)		
Total expenditure on asset management	£125,000	£125,000
<b>Monitoring national curriculum assessment - S.251 category 1.6.6</b>	<b>£ in 2023-24</b>	<b>£ in 2022-23</b>
Monitoring of National Curriculum assessments (Sch 2, 75)	£25,000	£25,000
<b>TOTAL</b>	<b>£700,000</b>	<b>£700,000</b>

#### 4. Impact on individual school budgets

- 4.1 The proposal, if approved, would mean a deduction from the budgets of maintained primary and secondary schools of approximately £23.83 per pupil based on 2022/23 pupil numbers. The per pupil deduction rate will be finalised once pupil census numbers for 2023-24 are known.

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## **8.4 Proposal to increase de-delegation due to the removal of School Improvement Monitoring and Brokering Grant (SIMB) in 2023-24**

Meeting/Date	Schools Forum 1 December 2022	Agenda Item No.	8.4
Report Title	<b>Proposal to increase de-delegation due to removal of School Improvement Monitoring and Brokering Grant (SIMB) in 2023-24</b>		
Decision/ Discussion/ Information	Decision		
Authors	Neil Marlow CEO and Director of Education and Learning BELS Richard Cox Interim Finance Manager		
Appendices	Appendix A – School Improvement Service Appendix B – Options for De-Delegation of School Improvement Monitoring and Brokering Grant		

### **1. Purpose of Report**

1.1 To provide members of Schools Forum who are eligible to vote with information regarding the request for additional de-delegation of funding for school Improvement support for maintained schools.

1.2 To help members to understand the impact of the removal of the DfE School Improvement Monitoring and Brokering Grant (SIMB).

1.3 To set out how de-delegated funding would be used to support school improvement in Barnet maintained schools

### **2. Proposal**

The proposal has two objectives.

2.1 To continue with the historic additional school improvement de-delegation (£118,908) which is used to support the Learning Network Inspector Team to carry out the following core statutory functions:

- Monitoring maintained schools to identify those that may require intervention
- Intervening in underperforming-maintained schools
- Commissioning of support for schools subject to intervention

2.2 To request that Schools Forum agree to de-delegate from the DSG Schools Block the additional sum of £361,416 (the level of funding from the SIMB grant in 2021-22) to support the work of the school improvement team (see Appendix A). This involves the monitoring, challenge and support functions to schools including intervening in underperforming schools.

The Council proposes to ask the maintained schools' representatives on the Schools Forum to agree to increase the amount of de-delegated funding for the school improvement service from £118,908 to £ 480,324.

The request for additional de-delegation is to cover the complete loss of the SIMB Grant and enable the school improvement service (inc. Co-Heads of School Improvement, LNIs and School and Safeguarding Lead) to continue in its current form, operating at the same capacity.

Benefit of the proposal: The proposal is designed to ensure the continuation of the current non-traded school improvement (inc. LNI) service (described in Appendix A), due to the ceasing of the DfE SIMB grant in April 2023.

Disadvantage of the proposal: The proposal will mean additional money is deducted from the budget shares of maintained schools.

What happens if this is not agreed? If the proposal is not agreed, it will be necessary to reduce the budget of the non-traded school improvement service and reduce the council funding for the Learning Network Inspector team to a single post, tasked with carrying out the core statutory functions envisaged by the DfE, with significant reliance on the use of data and other information, as the resource is unlikely to be sufficient to allow for regular visits to schools.

### **3. Background / Consultation Proposals:**

- 3.1 In December 2017, Schools Forum agreed to the Council request that £101,000 be de-delegated from the DSG schools block to cover the cost of school improvement services over and above what is paid for from the 'School Intervention and Improvement Grant'
- 3.2 The de-delegation has been approved in subsequent years and over time has been re-priced to £118,908 for 2023-24
- 3.3 The School Improvement Monitoring and Brokering Grant (SIMB) was announced in 2017 to allow local authorities core funding to continue to monitor the performance of maintained schools, which includes providing preventative early challenge and support, issuing notices or warnings, and formally intervening in under-performing schools and brokering school improvement provision.
- 3.4 In November 2018 the Schools Forum were asked to approve a proposal (Proposal 2) which asked the maintained schools' representatives to agree to increase the amount of De-delegated funding for the school improvement service from £101,000 to £310,000. The request was to cover the expected loss of the 'school improvement grant' and enable the school improvement (LNI) service to continue in its existing form. A consultation about this, and two other proposals, was sent out to LA maintained schools and the Schools Forum took into account

these responses when they voted 9 'for' and 2 'against'. Therefore, the proposal was agreed and the additional De-delegation taken. Subsequently the DfE decided to continue with the 'school improvement grant' for the time being and therefore these additional De-delegated funds were not required in 2019/20 and were kept in DSG reserves. When 50% of the grant was removed in 2022/23 the £209,000 in reserve was used to fund this 50% decrease.

3.5 The role of the local authority in terms of school improvement is increasingly focussed on helping schools to access support they need from the school system in a timely manner. However, in Barnet, the Local Authority has played a crucial role in supporting, monitoring, and challenging all schools, particularly during the pandemic and this is evidenced through the current percentage of schools who are Good or Outstanding (over 98% and ranked third highest LA in the country on this measure) as well as formal feedback on the School Improvement Service (non-traded) in our annual satisfaction surveys. The below figures show the percentage of schools who were Satisfied or Extremely Satisfied with the non-traded element of the School Improvement Service:

2017 – 100%  
2018 – 100%  
2019 – 94.4%  
2020 – 100%  
2021 – 100%  
2022 – 100%

### **3.3 Comments Received in the Satisfaction Survey (2021)**

“High quality guidance and support” (secondary school)

“The LNIs are excellent and deserve good feedback” (primary school)

“Great support and always quick to respond to queries” (secondary school)

“Excellent support and guidance from highly skilled LNI. Strong LNI team supporting all schools strategically through the year. Responsive and open to suggestions. Great listeners. Our school has benefitted hugely from our LNI this year.” (primary school)

“The LNIs are a strength of Barnet, and I am mindful that this is not the case in other London LAs that are local to Barnet.” (primary school)

“This is an excellent service. I couldn't do without my LNI.” (primary school)

“Safeguarding Lead has been a huge support to me” (primary school)

### **3.6 Comments Received in the Satisfaction Survey (2022)**

“Support is on the end of a phone which is fantastic.” (primary school)

“Having our LNI into school gives us the advice and reassurance we need to move school forward” (primary school)

“The LNI service is just the best. My LNI is amazing - very supportive and I trust and value her opinion. The safeguarding and prevent support is also amazing. They do a fantastic job.” (primary school)

“Very hard working, knowledgeable, supportive team who help all schools steer through the constantly changing picture of education requirements, best practice and challenges with great skill. You keep me sane and positive thank you!” (primary school)

“Safeguarding support has always been brilliant and she makes herself available.” (primary school)

“Excellent value for money. Knowledgeable - helpful, supportive staff. Invaluable service. Important for keeping up to date with current information. I would find it hard to be a HT without this service.” (primary school)

“10/10” (secondary school)

“Supportive process with the opportunity to enter into professional dialogue. Availability of staff is very good and there are clear processes in place.” (PRU)

“The network meetings are very useful and having own special school SIP partner has been really useful” (Special School)

#### **4. DFE Consultation**

4.1 In October 2021, the DFE launched a consultation centred on two main proposals:

- Remove the School Improvement Monitoring & Brokering Grant (SIMB)\*, which is currently allocated to local authorities to support school improvement activities; and
- Make provisions within the School and Early Years Finance (England) Regulations for the financial year (FY) 2022-23 to allow local authorities to fund all their school improvement activity (including all core school improvement activities) via de-delegation from schools’ budget shares.

\*The plan is that the SIMB grant would cease from 2023-24 (financial year), phased so that it would be reduced to 50% of the current amount on a per school basis in 2022-23

4.2 The current SIMB grant is ring-fenced for ‘core school activities’, with Local Authorities being given permission to fund additional activities through de-delegating schools funding (with school’s forum agreement), or to offer services to schools on a traded basis. The rationale included in the consultation document referred to the presumption in the current funding arrangements that there is a clear distinction between core school improvement activities and additional activity. The DfE believe this distinction no longer reflects the reality of how effective councils operate, and that in practice, activity connected to their core school improvement activities forms part of a continuum of wider school improvement activity that councils may choose to undertake. The DfE proposes that local authorities will have the power to fund all improvement activities, including the core improvement activities previously funded by the SIMB grant, via de-delegation of funds from maintained schools’ budget shares, with the

agreement of their Schools Forum or with the agreement of the Secretary of State, in instances where the Schools Forum does not agree.

4.3 Consultation Results on 11th January 2022 - the DfE confirmed their intention to implement the consultation proposals. The consultation document and government response are published here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1045633/Government\\_response\\_-\\_Reforming\\_how\\_LA\\_SI\\_functions\\_are\\_funded.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1045633/Government_response_-_Reforming_how_LA_SI_functions_are_funded.pdf)

## 5. Barnet Context and Financial Information

**Table 1 SIMB Grant Received**

	2019-20	2020-21	2021-22	2022-23*
SIMB Grant	£376,436	£386,446	£361,416	£166,990

\*2022-23 Final allocation has now been published. Proposal by DFE was a 50% reduction

**Table 2 Breakdown of Cost to Council versus allocation against SIMB Grant**

	Number of Eligible Schools	April 2021 to August 2021	September 2021 to March 2022	Total	Notional Allocation against SIMB Grant	Comments
2021-22 Allocation	86	£161,028	£200,388	£361,416		
<b>Breakdown of Cost to Council (Actual Spend 22/23)</b>						
<b>School Improvement Team Staff</b>						
Co-Heads of School Improvement and Learning Network Inspectors (FTE 3.8)				£389,216	£268,603	
Barnet School Improvement Partners (BSIPs)				£26,500	£18,288	Any differences between actual spend and notional spend is a charge to the General Fund
School Safeguarding and Exclusions Lead				£79,789	£55,063	
Data support (FTE 0.2)				£16,771	£11,574	
Governor Services - statutory work (FTE 0.2)				£11,430	£7,888	
<b>TOTAL</b>				£523,706	£361,416	

## **6. Options for de-delegation**

There are three options that the local authority would like Schools Forum to consider for de-delegation. Appendix B summarises the financial implications of all three options.

### Option 1

A flat rate per school of £5,930

Please note the local authority have asked the DfE if this is permissible under National Formula funding and are still awaiting a response. In the event of a negative response, options 2 and 3 will need to be considered.

### Option 2

A flat rate of £16.37 applying to all pupils.

### Option 3

A weighted rate of £18.57 applying to primary aged children and a weighted rate of £6.67 applying to secondary aged children.

### **To be Noted**

All options will be subject to confirmation of pupil numbers used in the Authority Pro-form Tool (APT) for 2023-24 school budget shares.

## **7. Recommendation**

As outlined in Section 3.4 the Schools Forum has previously agreed (in November 2018) to an increase in De-delegation in order to cover the removal of the school improvement grant. This recommendation updates that decision with current figures.

7.1 School's Forum members representing maintained schools (primary and secondary phases) are requested to agree to the de-delegation of school improvement funding in 2023-24, at a flat rate per school of £5,930

Or

7.2 In the event the DfE ruling that a flat rate cannot be de-delegated, option 3 applies

## Summary

De-delegation	£ per pupil / £ Per School*	Estimated Total**	Primary	Secondary
<b>Option 1</b>	<b>£5,930</b> per school	£480,324	yes/no/abstain	yes/no/abstain
<b>Option 3</b>	<b>£18.57</b> per Primary aged pupil <b>£6.67</b> per Secondary aged pupil	£480,324	yes/no/abstain	yes/no/abstain

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## APPENDIX A

### School Improvement Team - Services to Maintained Schools Agenda Annex

#### Entitlement for schools:

1. Minimum of two formal **School Effectiveness Visits** a year from the LNI/BSIP. The LNI/BSIP team adjust the focus of school effectiveness visits according to DfE/Ofsted priorities and the national and local context. This ensures support and challenge to schools is responsive and relevant. With the return of external performance information, self-evaluation includes rigorous analysis of outcomes (both internal and external) to inform curriculum and school improvement.

#### In the 2022/23 academic year, the SEV visits are focused on:

##### First Visit:

- How well leaders have sequenced the curriculum in reading, writing and maths to secure the basics and build fluency.
- how leaders have ensured that the intended curriculum is being implemented in lesson delivery
- the quality of lesson delivery, with a focus on high quality provision in basic reading, writing and maths knowledge (in primary)
- how well pupils are learning the curriculum
- how well leaders are equipping staff to teach and support pupils so that they are becoming expert practitioners
- to explore the school's response to any identified health and well-being issues for particular pupils
- the school's current safeguarding procedures and its response to the current context
- to explore how leaders are adapting their curriculum in light of any performance information, so to have better outcomes

The LNI / BSIP will agree the focus of the second visit, which will take place in the spring or summer term, based on findings from the autumn term visit. This could result in further scrutiny into a particular subject area or a focus on an aspect of the framework within the areas of Leadership and Management, Personal Development or Attitudes and Behaviour.

The local authority produces a 'note of visit' report for each formal meeting held throughout the year. 'Notes of visit' are agreed with the Headteacher. For maintained schools, the Headteacher is required to share the report with their Governing Bodies.

Challenge is an integral part of the school improvement process and is carried out in the true spirit of partnership. Evidence should be presented, searching questions asked and possible alternative approaches posed, with the LNI/BSIP operating as a critical friend. Challenge is a shared responsibility. Schools have a right and duty to challenge the LA when the provision of services does not meet their needs. Equally it is the duty of the LA to challenge schools to set targets that are ambitious as well as realistic and to secure high outcomes for all learners.

Challenge from the local authority will cover the following:

- the school's plans for the improvement of pupil performance including disadvantaged and pupils with SEND
- the school's self evaluation judgements against each aspect of the school's provision and outcomes
- any aspect of school performance where there are concerns

At all times challenge will be based on evidence where standards or aspects of provision are not as good as might be expected and/or to promote high expectations and continuous improvement.

LNIs use visits and other intelligence to review whether a school will be judged at least good at its next inspection. Those schools that are at risk of not being judged good are discussed at the Schools Review Group meeting (SRG). It will then be agreed whether a school will be classified by Barnet as Causing Concern and will receive extra support in order to help them to overcome their difficulties.

2. Half-termly Network Meeting for Headteachers
3. Attendance by School Improvement staff at Secondary HT Forum meetings if required
4. Termly Meeting for Deputy and Assistant Headteachers
5. Appointment of a mentor for new Headteachers and Deputy Headteachers
6. New Headteacher Forum Meetings (at least termly)
7. LA Review of school for new Headteachers (normally 6-12 months after starting in post)
8. "Nearly New" Headteacher Forum Meetings
9. New Deputy Head Forum Meetings
10. Support to the school during a critical incident – visit, telephone and email
11. Support to the school about particular issues (not necessarily a critical incident) - telephone and e mail
12. Support to the school about parental and Ofsted complaints
13. Support during an Ofsted Inspection – from the call to the publication of the report:
  - Information about the Lead Inspector and previous schools that he/she has inspected
  - Attendance at school (if required) the afternoon before the inspection to look over evidence e.g. SEF, data etc
  - Attendance at school (if required) on the day/s of Ofsted to support with the school's responses to key lines of enquiry
  - Data support during the inspection (if required)
  - Telephone support and guidance during the inspection
  - Attendance at verbal feedback
  - Support with the factual accuracy check of report

- Support with how to communicate outcome of inspection to parents
  - Attendance at parental meeting (if required)
14. Support with challenging parental or staffing situations
  15. Support/advice with pupils with challenging behaviour
  16. Exclusion advice
  17. Advice/support re; safeguarding, including liaison with the schools' Safeguarding Officer or LADO, as required
  18. Receipt of guidance documents e.g. Safeguarding updates, Data updates, Ofsted updates etc
  19. Support to ensure that the school complies with their statutory responsibilities and are compliant with safeguarding requirements
  20. LNI attendance at Governing Body Meeting if required
  21. Support to Governing Bodies when recruiting a Headteacher:
    - Recruitment of a Headteacher Toolkit made available
    - LNI to give advice to GB Panel regarding process
    - LNI to attend shortlisting to give advice
    - LNI to attend interviews to give advice
    - LNI to give additional support to new headteacher before and after taking up post
    - LNI to appoint mentor for new HT
    - New Headteacher Handover Checklist made available to schools
  22. Support to Headteacher when recruiting a Deputy or Assistant Headteacher:
    - LNI to give advice to HT regarding process
    - LNI to attend shortlisting to give advice
    - LNI to attend interviews to give advice
    - LNI to give additional support to new deputy headteacher before and after taking up post
    - LNI to appoint mentor for new DHT
  23. Support with middle leader and teacher recruitment
  24. Support schools in joining effective school improvement partnerships and helping to ensure these partnerships thrive
  25. Brokering of support for schools where necessary
  26. Data Support –
    - Email, telephone, in person support for data queries regarding: IDSR, FFT Aspire, School census, DfE checking exercise, Integris
    - Regular updates around emerging national and local assessment information

- School-level national and local comparisons for key statistical releases, e.g. destinations, attendance
- Advice on performance tables technical guidance

27. For a Maintained School Causing Concern more intensive support, monitoring and challenge:

- Fortnightly visit or contact from your LNI, to support, monitor and challenge a school with a wide range of activities
- Termly School Causing Concern Action Plan Update Meeting
- Brokering of support from other schools

**Without the proposed De-delegation, schools would only receive:**

1. A visit from a School Improvement Officer *if the LA has concerns about the school*
2. Support in the event of a Critical Incident
3. Attendance at Ofsted verbal feedback
4. Attendance at a HT Interview Day (Community Schools only)

**It may be possible to maintain some of the following if De-delegation is not agreed:**

1. Termly Director's Meeting with Headteachers
2. Termly Director's Meeting with Chairs and Vice Chairs
3. Termly Director's Report to Governors
4. School Circular distributed weekly
5. Support from the Exclusions Officer regarding potential fixed term or permanent exclusions

## LONDON BOROUGH OF BARNET SCHOOLS FORUM

Agenda Annex

**OPTIONS FOR DE-DELEGATION OF SCHOOL IMPROVEMENT MONITORING AND BROKERING GRANT**

	Requirement		Raw	Weighted	
Additional School Improvement	£ 118,908.00		£ 4.05		
SIMB De-Delegation	£ 361,416.00	Primary	£ 12.32	£ 18.57	
	£ 480,324.00	Secondary	£ 16.37	£ 6.67	
	Pupil Numbers		Equal Share (Option 1)	Flat Rate (Option 2)	Weighted Rate (Option3)
	Primary	Secondary			
School 1	419		£ 5,930	£ 6,858.97	£ 7,779.31
School 2	359		£ 5,930	£ 5,876.77	£ 6,665.33
School 3	358		£ 5,930	£ 5,860.40	£ 6,646.76
School 4	270		£ 5,930	£ 4,419.86	£ 5,012.92
School 5	421		£ 5,930	£ 6,891.70	£ 7,816.45
School 6	208		£ 5,930	£ 3,404.93	£ 3,861.81
School 7	627		£ 5,930	£ 10,263.89	£ 11,641.12
School 8	210		£ 5,930	£ 3,437.67	£ 3,898.94
School 9	210		£ 5,930	£ 3,437.67	£ 3,898.94
School 10	415		£ 5,930	£ 6,793.49	£ 7,705.05
School 11	217		£ 5,930	£ 3,552.26	£ 4,028.90
School 12	415		£ 5,930	£ 6,793.49	£ 7,705.05
School 13	459		£ 5,930	£ 7,513.76	£ 8,521.97
School 14	203		£ 5,930	£ 3,323.08	£ 3,768.97
School 15	317		£ 5,930	£ 5,189.24	£ 5,885.54
School 16	454		£ 5,930	£ 7,431.91	£ 8,429.14
School 17	337		£ 5,930	£ 5,516.64	£ 6,256.87
School 18	222		£ 5,930	£ 3,634.11	£ 4,121.74
School 19	412		£ 5,930	£ 6,744.38	£ 7,649.35
School 20	185		£ 5,930	£ 3,028.42	£ 3,434.78
School 21	416		£ 5,930	£ 6,809.86	£ 7,723.61
School 22	211		£ 5,930	£ 3,454.04	£ 3,917.51
School 23	238		£ 5,930	£ 3,896.02	£ 4,418.80
School 24	423		£ 5,930	£ 6,924.44	£ 7,853.58
School 25	445		£ 5,930	£ 7,284.58	£ 8,262.04
School 26	356		£ 5,930	£ 5,827.66	£ 6,609.63
School 27	210		£ 5,930	£ 3,437.67	£ 3,898.94
School 28	204		£ 5,930	£ 3,339.45	£ 3,787.54
School 29	205		£ 5,930	£ 3,355.82	£ 3,806.11
School 30	214		£ 5,930	£ 3,503.15	£ 3,973.20
School 31	483		£ 5,930	£ 7,906.64	£ 8,967.56
School 32	421		£ 5,930	£ 6,891.70	£ 7,816.45
School 33	227		£ 5,930	£ 3,715.95	£ 4,214.57
School 34	207		£ 5,930	£ 3,388.56	£ 3,843.24
School 35	171		£ 5,930	£ 2,799.24	£ 3,174.85
School 36	290		£ 5,930	£ 4,747.26	£ 5,384.25
School 37	616		£ 5,930	£ 10,083.82	£ 11,436.89
School 38	327		£ 5,930	£ 5,352.94	£ 6,071.21
School 39	839		£ 5,930	£ 13,734.30	£ 15,577.19
School 40	355		£ 5,930	£ 5,811.30	£ 6,591.06
School 41	420		£ 5,930	£ 6,875.34	£ 7,797.88
School 42	160		£ 5,930	£ 2,619.18	£ 2,970.62
School 43	210		£ 5,930	£ 3,437.67	£ 3,898.94

## LONDON BOROUGH OF BARNET SCHOOLS FORUM

## OPTIONS FOR DE-DELEGATION OF SCHOOL IMPROVEMENT MONITORING AND BROKERING GRANT

	Requirement		Raw	Weighted		
Additional School Improvement	£ 118,908.00		£ 4.05			
SIMB De-Delegation	£ 361,416.00	Primary	£ 12.32	£ 18.57		
	£ 480,324.00	Secondary	£ 16.37	£ 6.67		
	Pupil Numbers		Equal Share (Option 1)	Flat Rate (Option 2)	Weighted Rate (Option3)	
	Primary	Secondary				
School 44	193		£ 5,930	£ 3,159.38	£ 3,583.31	
School 45	150		£ 5,930	£ 2,455.48	£ 2,784.96	
School 46	210		£ 5,930	£ 3,437.67	£ 3,898.94	
School 47	210		£ 5,930	£ 3,437.67	£ 3,898.94	
School 48	411		£ 5,930	£ 6,728.01	£ 7,630.78	
School 49	213		£ 5,930	£ 3,486.78	£ 3,954.64	
School 50	200		£ 5,930	£ 3,273.97	£ 3,713.28	
School 51	209		£ 5,930	£ 3,421.30	£ 3,880.37	
School 52	207		£ 5,930	£ 3,388.56	£ 3,843.24	
School 53	211		£ 5,930	£ 3,454.04	£ 3,917.51	
School 54	211		£ 5,930	£ 3,454.04	£ 3,917.51	
School 55	128		£ 5,930	£ 2,095.34	£ 2,376.50	
School 56	206		£ 5,930	£ 3,372.19	£ 3,824.67	
School 57	385		£ 5,930	£ 6,302.39	£ 7,148.06	
School 58	418		£ 5,930	£ 6,842.60	£ 7,760.75	
School 59	286		£ 5,930	£ 4,681.78	£ 5,309.98	
School 60	171		£ 5,930	£ 2,799.24	£ 3,174.85	
School 61	441		£ 5,930	£ 7,219.10	£ 8,187.77	
School 62	389		£ 5,930	£ 6,367.87	£ 7,222.32	
School 63	416		£ 5,930	£ 6,809.86	£ 7,723.61	
School 64	355		£ 5,930	£ 5,811.30	£ 6,591.06	
School 65	379		£ 5,930	£ 6,204.17	£ 7,036.66	
School 66	182		£ 5,930	£ 2,979.31	£ 3,379.08	
School 67	198		£ 5,930	£ 3,241.23	£ 3,676.14	
School 68	382		£ 5,930	£ 6,253.28	£ 7,092.36	
School 69	421		£ 5,930	£ 6,891.70	£ 7,816.45	
School 70	621		£ 5,930	£ 10,165.67	£ 11,529.72	
School 71	196		£ 5,930	£ 3,208.49	£ 3,639.01	
School 72	414		£ 5,930	£ 6,777.12	£ 7,686.48	
School 73	205		£ 5,930	£ 3,355.82	£ 3,806.11	
School 74	74	359	£ 5,930	£ 5,876.77	£ 6,665.33	
School 75	0	721	£ 5,930	£ 11,802.66	£ 4,808.01	
School 76	0	299	£ 5,930	£ 4,894.58	£ 1,993.89	
School 77	0	572	£ 5,930	£ 9,363.55	£ 3,814.40	
School 78	0	889	£ 5,930	£ 14,552.79	£ 5,928.32	
School 79	0	1072	£ 5,930	£ 17,548.47	£ 7,148.66	
School 80	6	0	991	£ 5,930	£ 16,222.52	£ 6,608.51
School 81	1	582	873	£ 5,930	£ 23,818.12	£ 16,627.26
	81	23925	5417	£ 480,324	£ 480,324.00	£ 480,324.00

Meeting/Date	<b>Schools Forum</b> 01 December 2022	Agenda Item No.	<b>AGENDA ITEM 9</b>
<b>Report Title</b>	<b>2023-24 Split-sites and Growth Fund Criteria-Agreement on formula factors</b>		
Decision/ Discussion/ Update	Decision		
Author	Madiha Bhenick – DSG Finance Manager Richard Cox – Interim Finance Manager		
Appendices	None		
Summary	This report contains an update of 2023-24 Split-sites and Growth Fund Criteria-Agreement on formula factors		
Recommendations	That School Forum approves:  (1) the existing split-site criteria for 2023-24 (2) Note the proposed changes to split site funding from 2024-25 (3) the existing Growth Fund criteria for 2022-23		

## 1. Background

- 1.1 Split Sites is an optional factor under the National Funding Formula. Its purpose is to compensate schools for unavoidable additional costs where schools operate on more than one site. For example, extra costs may arise, where sites are physically separated by roads or there are remote playing fields or students and teachers must move from site to site daily.
- 1.2 Allocations must be based on objective criteria for the definition of a split site, and for how much is paid. Schools sharing facilities, federated schools and schools with remote sixth forms or remote early years provision are not eligible for split site funding. Regulations require that Split-site criteria be agreed by Schools Forum for each financial year.
- 1.3 The current split site criteria for LB of Barnet is shown below, there are no proposals to amend these amounts.

## 2. Split-site funding:

2.1 The Split Site funding has been updated as per 2023-24 NFF. The rates have been uplifted by 11.2% in line with the RPI all items index Excl Mortgage Interest (RPIX) growth.

2.2 "School buildings on split-sites are funded as follows (excludes sports and play areas, premises used for nurseries and sixth forms only and all-through schools where each site is used solely for either primary or secondary phases):

- The funding rate for a school on a split site is currently £33,313 (primary) or £110,546 (secondary).
- All through schools receive the primary split site allocation (£33,313) if they have primary year groups on more than one site, and £22,109 per secondary year group (£110,546/5) located across more than one site. This is increased by part year fractions as schools expand across sites.
- Secondary schools on split sites also receive an allowance for staff travel between sites, depending on how far apart the two sites are. The rate is £59,483. If the buildings are very close and simply separated by a public road this rate is multiplied by 0.2 (less than 1 mile apart). If more than 1 mile apart the multiplier is 1.4."

### For Information

From 2024 to 2025, the DfE is planning to change how split sites funding is determined. They will be implementing a split sites factor within the schools National Funding Formula (NFF) with a national eligibility criteria, replacing the current local authority-led approach.

Local authorities have been sent the eligibility criteria and split site schools are encouraged to contact the local authority as soon as possible to discuss whether they will be eligible for funding through the NFF from 2024 to 2025. The local authority must complete its split sites data collection and return to the DfE in January 2023.

This follows proposals in the DfE's recent consultation (Implementing the direct national funding formula – government consultation) on introducing a national split sites formula from 2024 to 2025 as part of the transition to a direct NFF. The final design of the formula remains subject to the outcome of the consultation.



### 3. Growth Fund

- 3.1. The Growth Fund can only be used only to:
  - Support growth in pre-16 pupil numbers to meet basic need
  - Support additional classes to meet infant class size regulation
  - Meet the costs of new schools
- 3.2. Local Authorities (LAs) are responsible for funding the growth needs of all their schools in their area, including new and existing maintained schools and academies. LAs must fund growth needs to all schools on the same criteria. Schools Forum is required to approve the Growth Fund criteria for each financial year.
- 3.3. The costs of new schools will include the lead-in costs and will also include post start-up and diseconomy of scale costs. Growth Fund support should be provided where academies are created to meet the basic need
- 3.4. Schools Forum is also required to approve the size of the Growth Fund. However, this will not be finalised until Dedicated Schools Grant has been announced in December 2022. The final Growth Fund amount will be presented for approval at Schools Forum in January 2023.
- 3.5. The 2023-24 criteria for the growth fund for School Forum approval are listed below. No changes are proposed apart from to the rates, which have been increased to match the new minimum per pupil funding levels announced in July 2022.
- 3.6. The minimum per pupil for growth fund calculations has been updated as per the 2023-24 National Funding Formula
- 3.7. Bulge classes opened at the request of the local authority - £10,000 one-off start-up grant plus £77,088 (7/12 x £4,405 x 30) for a primary class of 30 opening in September. £100,013 (7/12 x £5,715 x 30) for a secondary class of 30 opening in September.
- 3.8. Permanent expansions approved by the local authority - £77,088 (7/12 x £4,405 x 30) for a primary class of 30 opening in September, £100,013 (7/12 x £5,715 x 30) for a secondary class of 30 opening in September.
- 3.9. Temporary accommodation costs incurred as a direct result of LA-approved expansions.

- 3.10. Independent schools transferring to VA status - Allocation based on funding formula pro-rata for months open, based on previous actual pupils on roll, plus permanent expansion funding if appropriate.
- 3.11. Newly established schools for which the LA is responsible to provide start-up funding - Start-up funding of £220,000 primary/ £300,000 secondary in LA financial year of opening.
- 3.12. New school phases (expansions to All-through status): New phase start-up funding of £50,000 primary/ £90,000 secondary in LA financial year of opening.
- 3.13. Diseconomies of scale funding will be available to new basic needs academies and maintained schools opening new phases until there are pupils in every year group. No diseconomies of scale funding will be available to independent schools which become maintained. Diseconomies of scale per empty year group, paid from year after opening until pupils in all year groups. Academies are paid these rates in the current financial year with a further 5/12ths payment to cover the full academic year.”

Meeting/Date	<b>Schools Forum</b> 01 December 2022	Agenda Item No.	<b>AGENDA ITEM 10</b> 10
<b>Report Title</b>	<b>2023-24 Minimum Funding Guarantee</b>		
Decision/ Discussion/ Update	Update		
Author	Sharon Palma – Head of Finance, Childrens and Family Services		
Appendices	None		
Summary	This report contains an update of 2023-24 Minimum Funding Guarantee		
Recommendations	That School Forum note:  1. Changes in the 2023-24 Minimum Funding Guarantee		

1.1 The Department for Education (DfE) have confirmed Local Authorities (LAs) will still be able to set a pre-16-MFG in their local funding formula. This provides protection from excessive year on year changes and significant variations in pupil characteristics. As in previous years, the MFG calculation is based on a comparison of per pupil funding between 2022-23 and 2021-22.

1.2 LAs will need to consult with Schools Forum on setting the MFG percentage. For 2022-23, the DfE have stipulated that LAs can only set MFG in the range of +0.0% to +0.5% per pupil funding, which matched the range in 2022-23. LAs can still cap and scale gains to make allocations affordable. However, capping cannot be less than the MFG percentage set in the local formula.

1.3 As in 2022-23, the LA will endeavour to apply the maximum MFG percentage of 0.5%, pending final figures released in December 2023.

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